Peer Review of Teaching

What are Best Practices?

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Respond to the sample peer review given your “position” as indicated on the card.

Do not disclose “who” you are!
Peer Review of Teaching
Outline

- Value
- Issues and Limitations
- Best Practices
- Processes for Developing Best Practice
- External Peer Review of Instruction
Measures of Teaching Effectiveness?
Assessing Instruction

Student

Peer

Outcomes
Student and Peer Evaluations

Student
- Longitudinal effectiveness of course
- Organization and Logistics
- Rapport
- Clarity in Delivery
- Learning

Peer
- Content and Currency
- Expertise of instructor
- Appropriate Materials
- Appropriate Assessments
- Professional Behavior
Assessing Instruction

Student

Peer

Alumni?

Outcomes

Self?
Shuffle the cards and try another sample peer review
Process

Who?
What?
Why?
When?
Where?
UT College of Veterinary Medicine Experience

- Educational Enhancement
- Promotion and Tenure Committee
- Modified by Committees and Master Teacher Program
- Executive Committee Approval
- Training Each Semester
Input

- Existing University Practice and Policy
- Literature and Other Institutions
- Committee input
- Master Teacher Program Session and Discussion
UT Knoxville Experience

- Teaching and Learning Center Initiative
- Ambassadors Input
- Subcommittee input
- Vice Provost support
Input from Ambassadors
Issues and Tensions

- Criteria for Excellence
- Templates and Checklists?
- Time and practicality
- Expert educator or Content expert?
- Dialogue around review
- Support for improvement?
- Consequences?
- Connection/Value in Promotion and Tenure Process
- Faculty involvement
Classroom Observation
Review of Teaching Materials

- Content
- Instructional Methods
- Assessment
External Review
A snapshot without bias?

Who?
What?
Why?
Where?
When?
Institutionalizing the Process

- Everyone has a team
- Team list is distributed
- Equal responsibility among faculty member, mentor, team and department head
- Results are part of annual discussions
- Regular training sessions
Institutionalizing the Process: Who What Where When Why

- Clear Procedure
- Formative and Summative Assessments
- Consistent Timing
- Support for Improvement
- Consequences
Questions?