Name of Reviewee __________________ Rank ________________  Years in Rank ________

Instructions: Pre-arrange observations of a variety of teaching settings as applicable. Provide specific feedback on strengths and areas for improvement in the following areas. Include examples from your observation as much as possible. Prompts are given to aid your review.

Pre-Observation Notes (context of lecture or lab, goals for the session):

Organization:
- Is the instructor well-prepared and the lecture material clearly organized?
- Does the instructor clarify relation of class to previous and future classes, provide class goals or purpose, outline?
- Does the instructor explain transitions between class or lecture segments?

Variety and Pacing of Instruction:
- Does the instructor vary the pace of activities?
- Does the instructor accept questions and appropriately facilitate class discussion?
- Does the instructor provide directions for tasks or assignments (if applicable)?

Content knowledge and clarity:
- Is the content appropriate, accurate and current?
- Does the instructor define new terms or concepts?
- Does the instructor effectively communicate reasoning processes for difficult concepts?
  - Does the instructor elaborate or repeat complex concepts?
- Does the instructor use examples effectively?
Presentation skills:
- Voice clarity, pace, volume, tone and pitch
- Eye contact and lack of distracting mannerisms

Rapport with students:
- Does the instructor address students directly?
- Does the instructor recognize student confusion?
- Does the instructor pause to allow student questions?
- Does the instructor provide appropriate guidance, feedback and positive reinforcement (including student assignments or presentations)?

Professionalism and ethics:
- Does the instructor show respect for students? for colleagues and the program?

Signature and Identification of Reviewer ________________________
Date ______________________________________________________

Forward completed reviews to the Peer Review Team Leader.

/il 12/07