**Employment Opportunities**

**CLASSIFIED STAFF POSITIONS**

Human Resource Services reports it is applying for the following classifications to be used for filling future vacancies. An up-to-date listing of positions is available by calling a 24-hour job line, 335-7630, or by stopping by the Human Resource Services office.

- **Fiscal Technician III.** $1877-2365. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Applications must be returned to HRS by Jan. 3.
- **Administrative Assistant.** $2204-2749. Promotional only. Located on WSU Tri-Cities. Experience using a personal computer and software programs, including Word, Excel and Access. Prefer a four-year degree. Applications must be returned to HRS by Dec. 13.
- **Secretary.** $1793-2239. Located at WSU Spokane. Experience using a computer and software programs, including Word, Excel and Access, preferred. Applications must be returned to HRS by Dec. 13.
- **Data Control Technician III.** $2058-2598. Located on the Pullman campus. Familiarity with Advanced databases preferred. Applications must be returned to HRS by Dec. 6. This is an extension of a previous posting.
- **Food Service Supervisor I.** (Catering/Regulatory Supervisory. $2011-2359. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Occupational-level keyboarding/typing is defined as 45 correct words per minute. The position is open until further notice.
- **Secretary.** $1973-2329. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Occupational-level keyboarding/typing is defined as 45 correct words per minute. The position is open until further notice.

**FACULTY AND ADMINISTRATIVE/FACULTY**

The Center for Human Rights reports the following positions are open at the university, its extended campuses and at the WSU Vancouver and WSU Spokane campuses.

- **Food Science and Human Nutrition.** Creamery Manager. The contact is Carolee Armfield, 335-9103. The closing date is March 15, or until filled.
- **Communication.** Les Smith. Distinctive Visiting Professor in Media Management. The contact is Pam LeQuop, 335-1357. The closing date is Jan. 15, or until filled.
- **Cooperative Extension, Klickitat County.** Extension Agent. The contact is Rebecca Armstrong, 335-2832. The closing date is Dec. 15, or until filled.
- **Academic Programs Associate Dean.** The contact is Rebecca Armstrong, 335-2326. The closing date is Feb. 3, or until filled.
- **Center for Reproductive Biology.** Project Specialist-Researcher (Technician). The contact is Michael Skinner, 335-1524. The position is open until filled.

**Diagnostic Challenge gives vet students first-hand experience of treating animals**

**BY NELLA LETIZIA**

"What are you doing to my dog?" shouted Cheryl Wagner at her WSU veterinary students. Four pairs of hands started to grab at Wagner with a determined, head-frightened wonder. The students went back to their instructors and quickly made a diagnosis and started treatment, as if their lives depended on it. A life certainly depended on it. This was Tuesday, and a diagnosis had to be made by noon Wednesday. Their patient was a Sammy, an 11-year-old "Buddy," that previously laughed at humans from ripping up its show name, "Annie Ch. Tunalski's Everybody Jack." Buddy was the second-to-winning Samoyed in the breed's history. And he was doing very poorly to himself. Wagner had reported on Monday. Student Michael Winger, suspecting spondylitis, offered to put Buddy's picture, then back at Wagner, and thought to himself, "Oh, man, she's going to rip us off." Thirty-six hours and several tests later, Wagner was still going to rip them.

"The ability to communicate and listen effectively for a sick patient. It is the basic science concepts that students learn in the curriculum's second year. Conducted collaboratively by instructors in Pathology, Clinical Pathology, Nematology, Virology, Public Health and Toxicology, DC encourages students to apply the knowledge and professionalism that they have learned in the classroom to actual clinical cases.

For four days during three designated weeks, groups of five or six students are assigned a clinical case to investigate and diagnose. Although no live animals are used, each case has a client who represents the patient as owner or caretaker. Veterinary students spend four years learning the scientific knowledge and technical skills they will need in order to diagnose and treat animals in their clinical practice. Here, very little time in the curriculum is devoted to the "people skills," which are also needed to be a successful veterinarian, according to Libert Redlin, assistant professor of veterinary medicine at WSU.

..Wagner said. "The basic science concepts that students learn in the curriculum are very important, but they must be remembered until students have to interpret them, especially when communicating with a patient, who they don't have the same experience as a client," said Stephen Hines, associate professor of veterinary medicine. "Likewise, those concepts may not out have much impact unless students can use them as they are applied to real-life situations."

"I've had so much fun," she said with a laugh.