• Sit in a group of 4-5
  • Preferably with people you don’t know

• Take a slip of paper and write:
  • Your birth year
  • How you like to learn

• Introduce yourself:
  • Name
  • Department & what you teach
  • Where you’re from originally

• Go to PollEv.com/kristydowers770 or Text KRISTYDOWERS770 to 37607
LEARNING OBJECTIVES

• **EXPLORE** Generation Y’s characteristics

• **REFLECT ON** your own learning/teaching preferences

• **IDENTIFY TACTICS** to bridge the gap between generations
What range does your birth year fit into?

- When poll is active, respond at PollEv.com/kristydowers770
- Text KRISTYDowers770 to 37607 once to join

- 1946 - 1954
- 1955 - 1965
- 1966 - 1980
- 1981 - 1999
- 2000 - present
DEFINITIONS

Which generation are you?

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**But this is only one scheme:**

- **Boomers** ['46–'64]
- **Gen X** ['65–’76]
- **Gen Y** ['77–’94]
- **Gen Z** ['95–’10]
GROUP EXERCISE

5 MINUTES

• Select a scribe and a spokesperson.
• Answer two questions about Gen Y’ers:
  1. What are they good at?
  2. What is challenging for them?
• Share ideas.
GENERATION Y

Change the World

Less prepared to do the hard work?
GENERATION Y

Immediacy

Instant info

Instant contacts

frustration

boredom
GENERATION Y

Technology-Dependent

No textbooks!
GENERATION Y

Visual and Kinesthetic

...not geared to passive learning.
GENERATION Y

Asynchronous Learners

Learn when convenient

Live in the moment
GENERATION Y

Feedback Dependent

Everyone’s a winner

Child-centered

Not all feedback is welcome...
GENERATION Y

Socially Connected

Sort of...
Value Comfortable, Flexible Environment
GENERATION Z

Differences

Watch first...

...then do

Videos are how they teach themselves

Passion vs. money
AN ATTITUDE SHIFT...

“As we see it, the main barrier to implementing such teaching is likely to be not the learners but the educators; there seems reluctance among many educators to move away from traditional teaching methods ... a radical departure from a system that has worked well for a very long time.”

• Back to your groups.

• Brainstorm strategies for bridging the gap.

• Share one favorite idea.
GEN Y CHARACTERISTICS

• Believe they can change the world
• Immediacy
• Technology driven (“screenagers”)
• Visual and kinesthetic
• Asynchronous learners
• Feedback dependent
• Connected but isolated
• Value comfortable, flexible environment

---------- Some gen Z differences ----------
• Drawn to video contact
• Watch before doing
• Passion more important than money
WHAT TEACHING TECHNIQUES IN THIS SESSION?

- “Icebreakers”
- Open-ended inquiry
- “Think, pair, share”
- Multi-media
- Audience response systems
- Didactic lecture
- Using feedback to shape subsequent lectures
- Relevance
TURN YOUR PAPER SLIP OVER AND WRITE:

• **One technique** you will try in your next teaching opportunity.

• **One question** you still have.

REFERENCES: