A great veterinary medical education demands great teachers and great facilities. But it also requires a diverse community of scholars—students, faculty, and staff—to educate well-rounded and knowledgeable professionals who will maximize their own potential and serve society well. The Washington State University College of Veterinary Medicine has always offered these things, providing a place where you can learn and grow as a member of our community. Through the Washington–Idaho–Montana–Utah (WIMU) Regional Program we have expanded that commitment. We are proud of our collective campuses and facilities and especially of our faculty members. Faculty members—regardless of their university base—are here because they want to help you. Collectively we aim to prepare you to be the best veterinarian you can be, no matter which of the many roles of a veterinarian you aspire to fill. But why take my word for it? Please visit and see all this for yourself.

Sincerely,

Bryan K. Slinker, DVM, PhD
Dean, College of Veterinary Medicine

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The information in this publication was current at the time of publishing, but is subject to change. The College of Veterinary Medicine reserves the right to modify this information at any time.
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What is WIMU?

WIMU is the Washington–Idaho–Montana–Utah Regional Program in veterinary medicine. It is a partnership between the Washington State University College of Veterinary Medicine, the University of Idaho Department of Animal and Veterinary Sciences, Montana State University, and the Utah State University School of Veterinary Medicine.

Students in the WIMU Regional Program benefit from hands-on experience and a big network. The small class sizes at all three campuses (Washington State University, Montana State University, and Utah State University) provide personalized attention while offering opportunities for professional growth and the development of clinical, leadership, and interpersonal skills for all students throughout the WIMU Regional Program. Our graduates go on to be leading clinicians, diagnosticians, researchers, and professors around the world.

Under the WIMU program, students from Washington and Idaho applicant pools complete all four years on the WSU Pullman campus. There are up to 55 spots for Washington residents and up to 11 spots for Idaho residents each year.

Montana residents spend their first year in Bozeman and the remaining three years at the WSU Pullman campus. There are up to 10 spots for Montana residents each year. Classes—which parallel those in Pullman—are taught by faculty based in Bozeman.

Up to 20 Utah residents and up to 10 non-residents spend their first two years in Logan, Utah and their remaining two years on the Pullman campus. Curriculum is taught by Utah State University faculty in the Department of Animal, Dairy, and Veterinary Sciences, paralleling the curriculum taught at WSU.

The WSU College of Veterinary Medicine is also a partner with the Western Interstate Commission for Higher Education (WICHE) program and welcomes WICHE-sponsored students from Arizona, Hawaii, Nevada, New Mexico, North Dakota, and Wyoming. There are up to 25-30 spots available for WICHE-sponsored and non-resident students at the WSU Pullman campus.

To help nurture relationships between the three campuses, students from all campuses participate in the Cougar Orientation Leadership Experience (COLE), which includes an off-site retreat designed to promote collaboration and team building. COLE brings students from different places and sets the foundation for cooperation and teamwork over the next four years.

Because of the quality and experience of the faculty, the small class size, and the clinical resources available at Montana State University, Utah State University, and in nearby veterinary practices, students have great preparation for moving on to Pullman at the beginning of their second or third year of DVM education. Students are welcomed at WSU by our strong community and family-oriented culture of support and success.

Upon satisfactory completion of our program, the Doctor of Veterinary Medicine (DVM) degree is conferred by the Regents of Washington State University. Although the University of Idaho, Montana State University, and Utah State University are partners in the program, all students receive their DVM degrees from WSU.

All prospective students, regardless of state of residency, apply to the WIMU Regional Program through the online Veterinary Medical College Application Service (VMCAS) by choosing Washington State University. An additional WSU/WIMU supplemental application is also required. Information about the Regional Program and details about the application process can be found at dvm.vetmed.wsu.edu or in the admissions section in this brochure.
WSU College of Veterinary Medicine

When you come to WSU’s College of Veterinary Medicine, you know you are someplace special. Founded in 1899, we are one of the longest established colleges of veterinary medicine in the country with one of the best equipped veterinary teaching hospitals in the nation. Each year our hospital treats thousands of patients including small animal, food animal, equine, and exotics.

We encourage our students to train at WSU’s Veterinary Teaching Hospital their very first year. Our highly accomplished faculty work side-by-side with students providing hands-on experience right from the beginning. Courses in client communication, diagnostic challenges, and business skills give our students the tools they need to succeed.

Hands-on Experience

Hands-on experience begins on day one with caseloads that provide extensive experience in all areas of interest including small animal, food animal, equine, and exotics. Because the clinicians have a wide-range of specialty areas, the Veterinary Teaching Hospital sees a large and diverse caseload. We have more than 50 board-certified specialists in cardiology, neurology, pathology, microbiology, toxicology, clinical pharmacology, clinical pathology, oncology, radiology, theriogenology, laboratory animal medicine, and companion animal/equine/bovine medicine and surgery. Students are encouraged to spend time in the hospital throughout all four years of study. The DVM program also allows for students to take advantage of numerous off-campus clinical experiences. There are interactive case opportunities at our satellite locations in Spokane, Washington and southern Idaho, our primary care programs in partnership with the Seattle Humane Society and Idaho Humane Society, and our affiliate preceptor clinics scattered throughout the northwest. The partnership of Idaho, Montana, and Utah in the Regional Program offers more choices for all students to study in a wider network of clinical practice sites.

Innovative Education

Before students even take their first veterinary class, they begin their education with the Cougar Orientation and Leadership Experience (COLE), an on-site and off-site retreat designed to promote collaboration and team building. By the time students enter their second year, they have already studied ethics, service, and leadership in veterinary medicine. In their second and third years, students take classes to learn skills in clinical communication, diagnostic reasoning, and may elect to take courses on how to manage a veterinary practice as a part of the Veterinary Business Management Association Certificate Program. The Paul G. Allen School for Global Animal Health builds on the college’s rich history of research on animal diseases that directly impact human health and offers DVM students the opportunity to earn a Professional Certificate in Global Animal Health. The program is coordinated through the Allen School in partnership with other departments and schools at WSU and the University of Washington’s Department of Global Health (School of Medicine and School of Public Health).

Our students can also participate in programs such as the Pet Loss Hotline and Palouse Area Therapeutic Horsemanship (PATH) program. The Pet Loss Hotline volunteer staff are WSU veterinary students who have been trained in grief education by a licensed therapist. By helping others process their grief, students can become better, more compassionate veterinarians. PATH provides recreational, therapeutic horseback riding for people with physical, mental, or emotional disabilities. Our PATH to Success equine program, which is directed at healthy youth development, improves child wellbeing through better social competence and dealing with everyday stress.

“The small class sizes allow for the transformation from peers into family; and the professors aren’t just instructors, they treat you like colleagues and friends.”

– Dominic Eickert (‘17 DVM) from Montana. He plans to apply to an internship following graduation and hopes to someday return to Montana.

Where is Pullman?

Washington State University is in Pullman, a town in southeastern Washington. Located in the Palouse region of the Inland Northwest, Pullman offers the benefits of small-town living with the cultural richness of bigger city life. The 60,000 people who live in the communities of Pullman and neighboring town, Moscow, Idaho, enjoy a lifestyle that combines a beautiful country setting with the benefits of two major universities (University of Idaho is just a few miles away). WSU is also a member of the PAC-12 athletic conference, offering exciting sporting events throughout the year. With a true four-season climate, beautiful rivers, nearby mountains, and scenic mountain lakes, it’s easy to take advantage of a variety of excellent recreational activities including hiking, mountain biking, skiing, snowboarding, fishing, camping, and whitewater rafting.
Utah State University

Utah State University is nationally and internationally recognized for its research in animal and biomedical sciences. The School of Veterinary Medicine offers an academically outstanding path to pursue a professional degree in veterinary medicine. Classes are taught by faculty from the Department of Animal, Dairy, and Veterinary Sciences and are held in state-of-the-art teaching facilities on the Logan, Utah campus. With dedicated faculty and only 30 students per class, students experience a supportive environment for active learning.

Utah residents and non-residents accepted into the program at the Logan campus spend their first two years in Logan and then transfer to Pullman for their remaining two years. Logan has a population of just under 50,000 residents and sits in the heart of the Cache Valley, one of Utah’s hidden treasures. Cache Valley lies 83 miles north of Salt Lake City and is a land of dairy farms, small towns, and friendly people. The majestic mountains provide outstanding all-season outdoor recreation, and there are plenty of historical, musical, and art events, plus numerous dining, lodging, and shopping offerings.

Montana State University

Montana State University is a public university located in Bozeman, Montana. It is the state’s land grant university and primary campus in the Montana State University System. MSU is ranked in the top tier of US research institutions by the Carnegie Foundation for the Advancement of Teaching. Classes are taught by faculty from several departments.

Montana residents spend their first year in Bozeman and then transfer to Pullman for their remaining three years. Bozeman is located in the beautiful Gallatin Valley, and is a safe and supportive community offering significant opportunities to combine a fantastic educational experience with the great outdoors. Bozeman has a population close to 40,000 residents, making it the fourth largest city in Montana. The area offers amazing hiking and backpacking opportunities in the surrounding mountain ranges, and the skiing and fishing is some of the best in the country. Yellowstone National Park is a short drive to the south, offering year-round recreational activities.

Washington State University Facilities

The WSU College of Veterinary Medicine is an eight-building complex that sits at the heart of the WSU campus. Every part of the complex is easily accessible to DVM students.

The layout creates a fluid learning environment for student access to the hospital and patient cases, labs, study areas, and faculty members. Students can be in class one minute and the next minute in a lab or the Teaching Hospital seeing the lecture topic used in a real-life setting.

The WSU campus also houses a racetrack, access to swine, and a dairy/beef facility where our students gain valuable clinical experiences. Our partnership with Idaho provides students access to the sheep center and a dairy and beef operation in neighboring Moscow at the University of Idaho.

The Veterinary Teaching Hospital provides full service care and offers a wide range of specialty services in oncology, cardiology, orthopedic and soft tissue surgery, internal medicine, theriogenology, dentistry, and neurology. Each year, the hospital treats thousands of patients including companion animals, horses, livestock, and exotics.

The Animal Disease Biotechnology Facility houses the Department of Veterinary Microbiology and Pathology, Department of Veterinary Clinical Sciences, Field Disease Investigative Unit, and U.S. Department of Agriculture’s Agricultural Research Service - Animal Disease Research Unit.

Bustad Hall, named for dean emeritus Leo K. Bustad, is the central building in the college complex. It houses the college administration, student services, student lounge with a coffee cart and deli bar, lecture and lab facilities, and the Washington Animal Disease Diagnostic Laboratory (WADDL). A founding member of the National Animal Health Laboratory Network, WADDL provides state-of-the-art diagnostic services, consultation, disease surveillance, and outreach to safeguard animal health, the food supply, and public health.

Wegner Hall is home to labs, lecture rooms, and the Animal Health Library. Established in 1963, the library primarily serves the research and teaching needs of the college. The Animal Health Library provides information on biomedical topics and other resources for practicing veterinarians, pharmacists, physicians, and clinical pharmacologists.

McCoy Hall, the original teaching hospital, houses student labs, offices, the veterinary anatomy museum, surgery skills lab, and the SCAVMA bookstore.
Paul G. Allen Center for Global Animal Health is a 62,000-square-foot, three-story flagship research building that houses a state-of-the-art infectious disease research center for investigating emerging diseases throughout the world. There are two floors of Biosafety Level 2 (BSL-2) research laboratory space, and a 5,000-square-foot BSL-3 laboratory. The facility uses state-of-the-art energy management and sustainability strategies.

The Biotechnology-Life Sciences Building houses the School for Molecular Biosciences, which offers programs in biochemistry, genetics and cell biology, and microbiology. The School of Molecular Biosciences offers exciting opportunities for undergraduate and graduate students to explore a wide range of future career paths in the life sciences.

The Veterinary Biomedical Research Building houses Integrative Physiology and Neuroscience, whose faculty are responsible for teaching anatomy, physiology, pharmacology, toxicology, and neuroscience courses within the professional veterinary education curriculum. Our research and adjunct faculty members are dedicated to educating students in the undergraduate and graduate programs in neuroscience. The new building adjoins the Biotechnology-Life Sciences Building, creating one of the best concentrations of biomedical laboratory facilities on the WSU campus.

Utah State University Facilities

The Agricultural Sciences Building is a 125,000-square-foot building. The north section has three stories of high-tech teaching and research labs for students and faculty, computer labs, classroom and auditorium spaces, student meeting rooms, and the Café on the Quad. The south section houses the faculty and administrative offices for several colleges and centers, including the School of Veterinary Medicine.

The Veterinary Sciences and Bacteriology Building has a recently renovated anatomy lab and dedicated lecture hall, microbiology laboratories used by the parasitology, toxicology, and virology programs, and an electron microscope facility. The facility also contains four fully equipped microbiology laboratories (including BSL-3 facilities), a cell culture laboratory, a drug preparation laboratory, and a glassware sterilization/preparation room.

The Mathew Hillyard Animal, Teaching and Research Center, part of the Animal, Dairy, and Veterinary Sciences South Farm Complex, has facilities to house and work with equine, dairy, beef, sheep, and swine. The building includes a classroom, offices, and several animal physiology and reproduction labs. There is also a suite of veterinary medicine facilities, including lab, surgery, recovery, and animal holding areas. The building’s north wing houses an additional classroom, USDA-inspected meat lab, refrigeration rooms, and office space.

The Utah Veterinary Diagnostic Laboratory assists in diagnosing diseases of livestock, wildlife, and companion animals. The main laboratory in Logan and its satellite facility in Nephi are on the front lines of biosecurity in the state and intermountain region, diagnosing ailments such as West Nile virus, chronic wasting disease, hantavirus, and Exotic Newcastle disease that may spread among animals and sometimes into human populations. The laboratory works closely with veterinarians, regulatory agencies, public health agencies, laboratory animal caretakers, animal research units, and animal owners.

Montana State University Facilities

The Molecular Biosciences Building is a 40,000-square-foot research facility with modern research labs and core flow cytometry and microscopy suites. A newly renovated anatomy lab and updated classrooms are dedicated to the WIMU Regional Program, including high-tech distance education capabilities. The building also houses administrative offices, and a student lounge and study area.

The Johnson Family Livestock Facility is a $3.4 million, 7,400 square foot Agriculture BSL-2 state-of-the-art facility. The adjacent Veterinary Clinic is a 2,500 square foot large animal handling facility recently remodeled specifically for the WIMU program. Students gain hands-on experience in procedure rooms, surgical suites, and laboratories. Small class sizes allow students to have one-on-one opportunities to enhance their animal handling and restraint skills, along with their surgical, anatomy and palpation skills.

The Montana Veterinary Diagnostic Laboratory is the only accredited, full-service veterinary laboratory in Montana. The laboratory provides disease diagnostic support to veterinarians, livestock producers, companion animal owners, and the Department of Fish, Wildlife, & Parks as well as many other state and federal agencies. The laboratory provides laboratory support to the Department’s Animal Health Division and Milk & Egg Bureau, and helps protect public health by testing dairy products and testing for zoonotic diseases.
Curriculum

Veterinary Medicine Curriculum

The first year DVM curriculum helps students understand the healthy animal, the second year is devoted to teaching diseases and the agents that cause them, and the third year courses teach students about the principles of medicine and surgery. The fourth, or clinical, year of the program begins in May immediately following the end of the third year and ends in May of the next year. Below is an example of the core veterinary classes along with some elective courses. Clinical experiences are encouraged throughout the first three years of the curriculum.

First Year

The first year of the curriculum focuses on helping the students understand the healthy animal.

Fall Semester
- Animals, society, and the veterinarian
- Veterinary microscopic anatomy
- Veterinary anatomy I
- Veterinary anatomy II
- Veterinary cell physiology
- Agricultural animal handling and orientation
- Principles of surgery
- Introduction to clinics

Spring Semester
- Veterinary anatomy II
- Veterinary physiology
- Veterinary neurology
- Veterinary immunology
- General pathology
- Basic nutrition

Second Year

The second year is devoted to teaching diseases and their causes.

Fall Semester
- Fundamentals of pharmacology
- Veterinary virology
- Veterinary bacteriology
- Systemic pathology
- Clinical pathology

Spring Semester
- Veterinary toxicology
- Veterinary parasitology
- Veterinary medicine and human health
- Clinical communication
- Epidemiology
- Clinical anesthesiology
- Radiology
- Emerging and exotic diseases of animals

Third Year

In the third year, students continue to learn about the principles of medicine and surgery.

Fall Semester
- Clinical communication
- Clinical veterinary pharmacology
- Small animal medicine I
- Small animal surgery
- Small animal surgery lab
- Agricultural animal medicine I
- Equine medicine

Spring Semester
- Clinical specialties
- Practicum
- Small animal medicine II
- Agricultural animal medicine II
- Theriogenology
- Large animal surgery
- Veterinary clinical nutrition
Veterinary Business Management Association (VBMA)

The Veterinary Business Management Association (VBMA) is a nationwide student driven organization focused on filling business needs in veterinary education. The curriculum has 4 main pillars: Business Finance, Business Operations and Management, Business Leadership, and Personal and Career Development. The WSU chapter has a very long history of being an innovative group and is nationally recognized for excellence and national level leadership. WSU VBMA has been ranked 1st nationally in 2015 and 2014, 2nd nationally in 2013, 4th nationally in 2012, and 3rd nationally in 2011. Of the two Business Certificate Program (BCP) levels, silver and gold, WSU VBMA has gold as its standard which requires 32 hours of business education with equal exposure to the four core curriculum categories. WSU VBMA also requires a culminating capstone project. Unique to WSU, the business certificate is recognized by the Dean, appears on students’ transcripts, and students graduate with cords. It takes about 2 years for most students to complete the program and can be done any time between 1st and 4th years.

Research Scholars Program

Students entering the veterinary curriculum can apply for admission to the WSU Research Scholars Program. Admission to this program is competitive. In addition to completing the DVM curriculum, students participate in activities designed for those contemplating a research career in veterinary medicine. Activities include orientation to ongoing research in the college, seminar discussions of ethical and philosophical issues in research, development of a student–mentor relationship with a faculty member, and the design and implementation of a research project. A goal is that the research will lead to submission of an original scientific paper to a biomedical journal by the end of the last year of the professional program. Currently, stipends are provided to students in the Research Scholars Program. The college also offers a competitively based and mentored Summer Research Program for DVM students during summers of the first and second years of the veterinary curriculum.

Professional Certificate in Global Animal Health

The Allen School administers a Professional Certificate in Global Animal Health for DVM students at WSU. This program requires participating students to follow a particular curriculum in global animal health and complete a major laboratory or field project focused on a significant global health problem. The Certificate Program was designed to provide specific interdisciplinary education to students enrolled in the professional veterinary medical curriculum about the critical role that animal health has in global health, economic disparities, and the impact of disease control at the animal–human interface.
Early Acceptance Undergraduate Programs at WSU

Highly motivated and uniquely qualified students may gain early acceptance (pre-admission) and early entry (admission) into the professional veterinary medical program. In cooperation with the WSU College of Veterinary Medicine, the WSU Honors College offers the Pre-Admit Veterinary Medicine Program and the WSU Department of Animal Sciences offers the Combined Program in Animal Sciences and Veterinary Medicine. These programs share the common goal of identifying and retaining highly qualified students early in their undergraduate programs by offering an opportunity to gain pre-admission into the professional program at the end of their first undergraduate year.

A student who is not selected to participate in one of the early acceptance and entry programs, or who fails to maintain the high academic standard, may enter the general applicant pool and become eligible to apply to the professional program as soon as requirements for the general application have been fulfilled.

WSU Honors College Pre-Admit Veterinary Medicine Program

All WSU Honors College students enrolled in participating pre-veterinary programs—including animal sciences, neuroscience, wildlife ecology, microbiology, and zoology—are eligible to apply for early acceptance and entry into the professional program. These students may only apply and interview for early acceptance and entry one time following their WSU freshman undergraduate year. Please note that pre-admitted Honors College students must complete an honors thesis prior to matriculation into the DVM program. Pre-admitted Honors College students are advised by the Honors College, the WSU pre-veterinary advisor, and their academic program. For more information, please contact the Honors College, honors.wsu.edu/academics/VetmedProgram.

Combined Program in Animal Sciences and Veterinary Medicine

The WSU Department of Animal Sciences offers students selected from its undergraduate program an opportunity to participate in its combined program to attract and retain highly qualified candidates with specific career interest in production animal medicine. Selection is by invitation only and requires a minimum entering high school GPA of 3.6 and significant experience with food-producing animals. Students are advised through the Department of Animal Sciences and the WSU pre-veterinary advisor. For additional information, please contact the WSU Department of Animal Sciences, ansci.wsu.edu/undergraduate.

Admissions

Application Procedure

Applications are available online by the middle of May. All applicants must use the online Veterinary Medical College Application Service (VMCAS) as their primary application, aavmc.org/vmcas. An online WSU/WIMU supplemental application is also required and is located at dvm.vetmed.wsu.edu. A $60 application/processing fee will be assessed as part of completing the online WSU/WIMU supplemental application.

All applicants must complete the VMCAS and the WSU/WIMU supplemental applications. Applicants must submit applications on or before the September VMCAS and WSU/WIMU supplemental deadlines.

All transcripts are submitted through the VMCAS system. Only students offered an interview and eventually admitted to the veterinary program will be asked to provide transcripts directly to WSU.

GRE scores should be submitted electronically to the WSU College of Veterinary Medicine using the school code 4984.

Applicants should file the Free Application for Federal Student Aid (FAFSA) no later than February 15, 2017 for priority consideration. Washington residents, Idaho residents, residents of WICHE states, and non-residents should request that reports be sent to WSU in order to guarantee consideration for financial aid if they are admitted. Montana residents should request that reports be sent to MSU and WSU. Utah residents should request that reports be sent to USU and WSU.
Residency

Washington, Idaho, Montana, and Utah have developed a regional acceptance contract with the Washington–Idaho–Montana–Utah (WIMU) program. The WSU College of Veterinary Medicine also serves Arizona, Hawaii, Nevada, New Mexico, North Dakota, and Wyoming through the Western Interstate Commission for Higher Education (WICHE) program.

For admission, first preference is given to qualified applicants who are residents of WIMU regional contract states and qualified applicants funded by WICHE contract states. Second preference is given to qualified applicants in the non-resident pool.

For tuition assessment, the definition of residency varies with individual states. It is highly recommended that applicants contact the appropriate state authority for information regarding residency requirements early in the application process.

Please see the following sources for information on verifying or obtaining residency for tuition paying purposes.

- Washington: [residency.wsu.edu](http://residency.wsu.edu)
- Idaho: [uidaho.edu/registrar/registration/residency](http://uidaho.edu/registrar/registration/residency)
- Montana: [mus.edu/psep](http://mus.edu/psep)
- Utah: [usu.edu/admissions/residency](http://usu.edu/admissions/residency)

Applicants from WICHE states should contact the WICHE office in their home state to determine what certification requirements apply to them ([wiche.edu](http://wiche.edu)). Under the terms of the WICHE program, a certified student admitted from a WICHE state may receive sponsorship by his/her home state and pays resident tuition and fees only. Additional information may be obtained from:

Western Interstate Commission for Higher Education
3035 Center Green Drive, Suite 200
Boulder, CO 80301-2204
303-541-0200
wiche.edu

Non-Resident Applicants

Applicants who are not residents of Washington, Idaho, Montana, or Utah or are not selected for funding by their WICHE state are considered in the non-resident applicant pool.

Students who are selected into the program as non-residents at the Pullman campus can change their residency after one year and become Washington residents. Students who are selected into the program as non-residents at the Logan campus remain non-residents all four years. Washington, Idaho, Montana, and Utah students, as a part of the regional program, will pay in-state tuition all four years. Information on applying for Washington residency can be found at [residency.wsu.edu](http://residency.wsu.edu).

Applications from international students are accepted and encouraged and are also considered in the non-resident pool. All international applicants must submit transcripts to a transcript evaluation service. International students must demonstrate English proficiency. A TOEFL score > 650 is required.

Further information on residency and the application process can be found at [dvm.vetmed.wsu.edu](http://dvm.vetmed.wsu.edu).

"WSU has provided me with excellent tools, resources, and education to become a great veterinarian. The faculty and staff at WSU are 100% invested in student advancement and my personal success. The program is a challenge; however, the incredible opportunities and experiences thus far have made me excited to see what the future brings!"

– Jenna Moline (’18 DVM) from Wyoming. She plans to pursue equine medicine by either returning to Wyoming to practice or continuing her education in an internship program.
The Admissions Process

The CVM Admissions Committee considers both academic and non-academic qualities when evaluating an applicant. To assess these qualities, the Admissions Committee asks themselves two questions regarding the applicant: How likely is it that this applicant will be able to successfully complete our rigorous, science based veterinary curriculum? and Does the applicant possess the qualities of a successful veterinarian?

It is essential that applicants attempt to address all categories of the VMCAS and supplemental applications in order to fully answer these questions.

Academic Criteria
When evaluating an applicant’s academic qualities the Committee members ask themselves: How likely is it that this applicant will be able to successfully complete our rigorous, science based veterinary curriculum? Answering this question begins by considering the applicant’s academic indices including cumulative GPA, science GPA*, last 45 semester hour (or last 60 quarter hour) GPA, prerequisite science and math GPA, grades in upper division science courses, course load per semester, rigor of the major(s), participation in honors programs, Graduate Record Examination (GRE) scores**, and record of academic honors and achievements.

* Science GPA will include all physical science and biological science courses.

** GRE scores are calculated by averaging the percentile rank from the three sections of the general test (composite score). If an application contains more than one set of GRE scores, the Committee will consider the highest composite score. Highest emphasis is placed on the quantitative score.

Graduate Record Examination
The Graduate Record Exam (GRE) General Test is a computer-based comprehensive knowledge exam. The Educational Testing Service administers the GRE. For convenient scheduling of the test, call 1-800-GRE-CALL or visit them on the web at ets.org/gre. Examination results must be reported directly to the WSU College of Veterinary Medicine by entering code 4984 on the test form. GRE scores must be received by September 15 of the year of application. Please note: test scores that are more than five years old on or after September 15 of the year of application will not be accepted. Only the general GRE exam is required. Subject tests are not considered.

Prerequisites
The Admissions Committee views a solid and broad undergraduate experience as crucial preparation for the DVM program. While a bachelor’s degree is evidence of such experience, if a degree has not been earned by the time of application, the Committee will still base its decisions on the strength and breadth of the applicant’s educational background. The Committee will look for evidence that courses from the following categories have been satisfactorily completed:

Physical and Biological Science Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology w/lab</td>
<td>8</td>
</tr>
<tr>
<td>Inorganic chemistry w/lab</td>
<td>8</td>
</tr>
<tr>
<td>Organic chemistry w/lab</td>
<td>4</td>
</tr>
<tr>
<td>Genetics</td>
<td>3-4</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Physics w/lab</td>
<td>4</td>
</tr>
<tr>
<td>Statistics (methods)</td>
<td>3</td>
</tr>
<tr>
<td>Algebra, pre-calculus, or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

General Education Requirements*
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English composition/communication</td>
<td>6</td>
</tr>
<tr>
<td>Arts &amp; humanities/social science/history</td>
<td>21</td>
</tr>
<tr>
<td>Total semester credit hours</td>
<td>64</td>
</tr>
</tbody>
</table>

* If an applicant has received or will receive a bachelor’s degree prior to matriculation, the general education prerequisites are considered fulfilled regardless of credit hours.

Ensuring that all prerequisites have been completed prior to entry into the DVM program is solely the responsibility of the applicant. A list of WSU prerequisite courses, equivalences of which may be met at other institutions, can be found at dvm.vetmed.wsu.edu.

Advanced Placement/Running Start Credits
While Advanced Placement (AP) or Running Start credits may be acceptable for some prerequisites, applicants are encouraged to view such credits as an opportunity to qualify for and enroll in upper division physical and biological science courses, rather than simply as a means for “testing
out" of prerequisites. The goal of the applicant should be to prepare as best they can for our rigorous, science-based, veterinary curriculum. Upper division science courses are deemed to be highly preparatory for the DVM program.

**Electives**

Students spending more than two years in pre-professional programs have time to take a number of elective courses. Highly recommended, but not required, electives include mammalian or comparative anatomy, physiology, embryology, microbiology, immunology, computer science, physics II, and animal science courses, including nutrition.

**Non-Academic Criteria**

When evaluating an applicant’s non-academic qualities the Committee members ask themselves: **Does the applicant possess the qualities of a successful veterinarian?** In order to answer this question, the Committee considers various non-academic criteria, such as work ethic, knowledge of the profession, motivation, compassion, integrity, leadership and communication skills, and desire to contribute to society. The Committee will also assess an applicant’s resiliency, willingness to accept responsibility, maturity, and breadth of experience. The following paragraphs describe components of the application that are used by the Committee to evaluate these criteria. **Applicants are encouraged to include experience in all areas as applicable on the VMCAS application.**

**Experience Categories on the VMCAS Application**

The VMCAS application offers the applicant the opportunity to list several types of experience. It is best not to list a specific experience in more than one category (i.e. do not double list). Include all areas of experience as well as those not related to animals extending back through high school, beginning with the most recent. **Applicants are evaluated on all of the following experience categories and are encouraged to include experience in all applicable areas.**

**Veterinary Experience**

Veterinary experiences should relate to any veterinary clinical, agribusiness, or health science experiences **which took place under the supervision of a veterinarian.** Do NOT list any veterinary research experiences in this section. ALL research opportunities should be listed in the research section. The experiences you report in this section should also be different from those entered for animal and employment experience. Veterinary experience provides a basic knowledge of the veterinary profession. Participating in public health, academic medicine, regulatory medicine, or industry can enhance an applicant’s appreciation for the breadth of the veterinary profession. The Committee also takes involvement in seminars, practicums, and other veterinary professional activities into account. These experiences can be paid or volunteer, or part of a classroom/internship program.

**Animal Experience**

Animal experiences should include farm and ranch experiences, 4-H and FFA membership, animal training, or other similar activities which were **NOT under the supervision of a veterinarian.** The experiences you report in this section should be different from those entered for Veterinary and Employment experience. Animal experience may also include (but is not limited to) classroom experiences, pet sitting, personal pets, experience at rehabilitation facilities or humane societies and shelters, as well as breeding, rearing, feeding, and showing various companion animals, livestock, laboratory animals, zoo animals, or wildlife. The Admissions Committee considers animal experience to be an important preparation for the curriculum.

**Research Experience**

Research should include all experiences in a research environment. **Please report research experiences in THIS section, even if they were also animal or veterinary experiences.** Be very specific about your work/involvement in the research experiences entered in this section. The CVM Admissions Committee values an applicant’s experience in the broad field of research. This experience does not have to be directly affiliated with veterinary medicine, and research experience is NOT required for admission to the DVM program.

**Employment Experience**

Paid work done OUTSIDE of the animal or veterinary field; for example: a retail or restaurant job. **Do not include any experience listed in veterinary, animal, or research experience.** This information helps the Committee better understand time commitments an applicant has beyond the classroom, as well as gives some insight into the applicant’s work ethic. Both full-time and part-time work experience should be included in this section of the application as it helps the Admissions Committee with a composite evaluation of an applicant.
Extracurricular Activities
List and describe ALL extracurricular activities in which you were engaged, including those during high school beginning with the most recent first. Extracurricular activities may include (but are not limited to) participation in sports, clubs, music, arts, hobbies, religious groups, etc. These activities do not have to be related to animals or veterinary medicine. This information provides the Admissions Committee with an idea of how well rounded an applicant you are, and how outside activities may influence your academic record.

Volunteer Experience (Community Service)
This category includes volunteer work done outside of the animal care field; for example, working for Habitat for Humanity, tutoring students, church activities, participating in or working for a fundraiser walk, donating blood, donating clothes, donating time to political campaigns, etc. Community service activities are viewed as an indication of an applicant’s desire to contribute to society. These activities need not be directly affiliated with animals or veterinary medicine. The applicant should clearly and succinctly describe their level of participation in these activities.

Achievements
List and describe honors, awards, or scholarships you have received, including those in high school. For honors, awards, or scholarships received in multiple years or semesters, you may either enter them as multiple entries with the same name, or, if the honor or award was received consecutively, as one entry spanning multiple years. Please enter in chronological order from most recent to least recent. If you are unsure of a date, please estimate. Honors and awards may include (but are not limited to) Dean’s List, President’s List, National Honor Society membership, and leadership positions in clubs, organizations, religious groups, and athletics. Achievements, leadership ability, and participation in academic and other activities will be evaluated carefully. These activities need not be directly affiliated with animals or veterinary medicine. The applicant should clearly and succinctly describe their level of participation in these activities.

Evaluations/Electronic Letters of Reference (eLORs)
Each applicant should obtain a minimum of three evaluations (the program will accept up to six evaluations) to aid the Admissions Committee in assessing personal traits. The best individuals for these evaluations are those who know the applicant well enough to provide meaningful comments. At a minimum, your application must have the following three evaluations: (1) A veterinarian with whom the applicant has interacted fairly extensively; (2) A current or former academic (e.g., professor, teaching assistant, laboratory instructor, advisor from college) who can speak to the applicant’s academic ability; (3) Individuals (e.g., another DVM, another academic, employer) who can evaluate the oral and written communication skills as well as the scientific background of the applicant. Graduate students should include an evaluation from their major advisor. The Admissions Committee reserves the right to check references for verification and accuracy.

Explanation Statement
While this section is NOT REQUIRED, you can use it to record information that could not be listed anywhere else within the web application, such as missing parental information, and disciplinary action(s) which require detailed explanation. This section can also be used to provide the Admissions Committee additional information that you consider vital to your application. Your explanation statement should be clearly and succinctly written – 2000 characters (including spaces) have been allotted for this purpose. Examples of pertinent information might include explanations about interruptions in your studies or experiences, unique circumstances you have faced, or reasons for decisions you have made. Extenuating circumstances such as extensive extracurricular work commitments or family responsibilities are also taken into consideration.

Personal Essay/Statement
The applicant is encouraged to discuss briefly the development of your interest in veterinary medicine. Include in the essay those unique activities that have contributed to your preparation for a professional program, along with discussing your understanding of the veterinary medical profession, what you have to offer the profession, and your career goals and objectives. The personal statement portion of the application is a candidate’s opportunity to make a case as to why they are the best possible student for the DVM program. It is a chance to set yourself apart from other candidates, give the Admissions Committee background information that might not otherwise be included in the application, explain special situations or circumstances that have influenced you as a person, and describe where
you see yourself in the future. You have 4500 characters (including spaces and carriage returns) to address the prompts.

**Personal Interview**
The non-academic evaluation of the top qualified applicants in the WIMU and non-resident applicant pools may include a personal interview. WICHE-supported applicants are not formally interviewed, but they are encouraged to visit the Pullman campus at any time. The interview consists of a 30-minute personal interview with two to four members of the Admissions Committee. Designed to ask behavioral and knowledge-based questions, the interview will be used to assess the applicant’s motivation, communication skills, compassion, professionalism, integrity, ethics, maturity, experience with a DVM, understanding of the profession, desire to contribute to society through veterinary medicine, teamwork, and leadership. Individuals are encouraged to review their applications so that they are comfortable about any question that might be targeted toward something they put on the application.

**Final Evaluation**
After all information has been accumulated on academically qualified applicants, the Admissions Committee will meet to decide which applicants are best suited to enter the veterinary curriculum. Academic and non-academic factors will be used to reach a final decision. This process will generate a group of admitted students and a waitlist who may receive offers of admission at a later date. In the case of WICHE applicants, the process will yield a ranked list of all applicants from each sending state. Ranking of applicants from each WICHE state by the receiving regional colleges of veterinary medicine helps determine which applicants are funded each year by their respective states.

**Washington State University**
**Non-Discrimination Statement**

Washington State University is an equal opportunity employer committed to providing equal opportunity in education, employment, membership and contracts without regard to race, ethnicity, color, creed, religion, national origin, gender, sexual orientation, gender identity/expression, age, marital status, the presence of any sensory, mental or physical disability, use of a trained guide dog or service animal by a person with a disability, and/or status as a veteran. WSU is committed to creating and maintaining environments in which students, faculty, staff and visitors can work, study and recreate free from all forms of prohibited discrimination and discriminatory harassment. If you have experienced an act of discrimination or harassment, including sexual harassment, please contact the WSU Center for Human Rights via phone at 509-335-8288, via e-mail at chr@wsu.edu or file a complaint online at www.chr.wsu.edu.

**Notification Procedures**

At the time of notification of interview, all unsuccessful candidates are also notified of their status. All WIMU applicants who are interviewed are notified of their status by spring 2017. A number of interviewed applicants who are not initially made offers of admission are given waitlist status, and may be offered admission at a later date. Barring delays in the ranking process, WICHE applicants should be notified by early spring. Some WICHE applicants are also given waitlist status. Unsuccessful applicants who wish to be considered the following year must submit new application materials.

The Admissions Committee assumes the applicant, if offered admission, is fully prepared to enter the veterinary program starting the next fall semester. Deferral of admission is considered by the Director of Admissions on a case-by-case basis and granted only under special circumstances.
Tuition

Tuition, Fees, and Other Expenses

Tuition, fees, and other charges are subject to change by the action of the various legislative bodies. The information presented here, although current, should be considered only as an estimate.

**Pullman, WA Site** — Approximate Yearly Expenses for 2015-2016
Resident Tuition and Fees (WA, ID, and WICHE-sponsored) .................. $24,334
*Non-Resident Tuition and Fees ............................................... $55,404
*Non-residents have the opportunity to change their residency to WA after their first year, therefore paying resident tuition for years 2-4.

**Logan, UT Site** — Approximate Yearly Expenses for 2015-2016
Resident Tuition and Fees (Utah) ........................................... $22,760
Non-Resident Tuition and Fees w/ Scholarship .............. $45,814
Non-Resident Tuition and Fees w/out Scholarship ...... $53,814

**Bozeman, MT Site** — Approximate Yearly Expenses for 2015-2016
Resident Tuition and Fees (Montana) .................. $23,345

Total expenses for students may be greater than indicated above due to the cost of necessary additional expenditures for books, supplies, and other items. Microscopes are furnished for all first and second year students for $100 per year to cover maintenance and insurance. Students may purchase their own microscopes if desired.

Financial Aid

Adequate financing for the professional program is essential. Further information on available financial aid can be obtained from Student Financial Services, finaid.wsu.edu. Applicants should file the Free Application for Federal Student Aid (FAFSA) no later than February 15, 2017 for priority consideration. Washington residents, Idaho residents, residents of WICHE states, and non-residents should request that reports be sent to WSU in order to guarantee consideration for financial aid if they are admitted. Utah residents should request that reports be sent to USU and WSU. Montana residents should request that reports be sent to MSU and WSU.

Scholarships

The WSU College of Veterinary Medicine maintains an active scholarship and awards program. Each year approximately $550,000 is awarded to currently enrolled students. WSU has some additional funds designated for incoming students based on academic achievement and need. An application for scholarships and awards is provided through the Office of Student Services, College of Veterinary Medicine, in June/July for incoming students and in January for currently enrolled students. Students are also encouraged to apply for general university scholarships, as well as through other sources.

FAQs

**How do I apply to the WIMU Regional Program in veterinary medicine to start in Pullman, Logan, or Bozeman?**

Students interested in starting the program at any of our campuses will complete the VMCAS application and the WSU/WIMU supplemental application. All applicants apply to Washington State University. Accepted Utah residents attend the Logan campus. Accepted Montana residents attend the Bozeman campus. Accepted Washington, Idaho, and WICHE-sponsored applicants attend the Pullman campus. Non-resident applicants can apply to either Logan or Pullman.

**Do I need to submit transcripts when I apply?**

All transcripts are submitted through the VMCAS system. Only students offered an interview and eventually admitted to the veterinary program will be asked to provide transcripts directly to WSU.

**What should I major in at college?**

No preference is given for any particular undergraduate major. Any undergraduate major or degree will qualify for application as long as the prospective applicant has fulfilled all prerequisites (see academic and non-academic criteria). It is strongly recommended that applicants pursue a bachelor’s degree in a desired field in the event they are not accepted into a DVM program, rather than concentrating on a major solely with an eye toward gaining entry into the DVM program.
Is it acceptable to attend a community/junior college?

While some prerequisite courses may be taken at a community college, other coursework may only be available at a four-year institution. If you do attend a community college, be sure to get in touch with a transfer advisor to make sure all credits will be transferable to a four-year institution and a pre-veterinary advisor at your institution to ensure your classes satisfy the prerequisites for the DVM program.

Does it matter where I get my undergraduate degree?

No, what is more important is your success in your academic program. The Committee will review the rigor of the program and its courses, as well as the rigor of an applicant’s schedule at a given period of time. Some schools do offer more or less rigorous programs and this should be considered by prospective students.

How many years are required in veterinary school?

Four years of study are required in the professional program to obtain a DVM degree, regardless of the number of years spent in pre-professional or pre-veterinary preparation.

Do all of the prerequisites have to be completed before I submit my application?

No. While we prefer that applicants have most required coursework completed at the time of application, pending coursework may be completed throughout the application process. All required coursework must be completed prior to starting the DVM program if admitted.

How do I know if my college courses satisfy the WSU College of Veterinary Medicine prerequisites?

Prerequisite coursework is checked at the time of application review. We highly recommend speaking with a pre-veterinary or pre-health advisor at your institution if you have questions about prerequisite courses, to determine which courses at your institution will fulfill our prerequisites. You can also visit our prerequisite webpage for more information at dvm.vetmed.wsu.edu.

Are my chances of getting into the WSU College of Veterinary Medicine program better if I attend WSU as an undergraduate?

No. Qualified students are accepted from academic institutions around the world. A student’s state of residency, however, is a consideration. For detailed information about admissions statistics, please go to dvm.vetmed.wsu.edu.

Does WSU have a “tracking” curriculum?

A tracking curriculum, in which students are asked to identify species or discipline interests very early in their veterinary medical education, is not practiced at WSU. Our curriculum is designed to provide our graduates with a core knowledge base, meaning that each graduate leaves the DVM program with the knowledge they need to function as an entry-level veterinarian across the full range of domestic species. Students are able to enhance their preparation in specific areas of interest by taking various electives, supplemental core courses, and participating in off-campus experiences.

What if I have a disability?

The WSU program is committed to assisting students who have disabilities with reasonable accommodations. Students with concerns should contact the WSU Access Center, accesscenter.wsu.edu.

How are applications from underrepresented groups considered?

The program is committed to recruiting and admitting a highly qualified, diverse student body. In keeping with this commitment, the Admissions Committee seeks to select students who are racially, ethnically, and experientially diverse.

If I am a non-traditional student and veterinary medicine is a second career choice, what should I do to start pursuing my new career choice?

To begin, you should verify if you have fulfilled all of the prerequisites or determine which courses you need to take. You should also build your experience hours, if you have not already. If you have not taken the GRE, or it has been more than five years since you took the test, you should study for and take the exam.
What is the gender distribution in the veterinary program?

Entering classes for the past five years have included approximately 75% women and 25% men.

Can I take the VCAT or MCAT instead of the GRE?

No. We do not accept any substitutions for the GRE General Test.

Can I retake the GRE to improve my scores?

Yes. WSU will consider the highest score per section from exams taken within the five year period.

Is it appropriate to list religious activities on the application?

Yes, if they are relevant to one of the application sections. Many applicants participate in service activities, national and international mission work, and gain other life experience from participation in a belief system. Applicants should feel welcome to include this information where appropriate.

Do evaluations from influential people help?

These evaluations help no more than those from any other individual. Generally, the best evaluations are written by people who know you well enough to provide candid and detailed information about your technical and non-technical abilities.

Should I apply for financial aid before I know if I have been accepted?

Yes, definitely!

Can I reapply if I don’t get accepted to vet school?

Yes. Many of our successful applicants have applied more than once; some have applied multiple times.

Do I need to submit a new application the next year I wish to apply?

Yes. Applications are not carried over from year to year, so if you are unsuccessful and wish to be reconsidered for admission in a different year, you must submit a new VMCAS application (including transcripts and evaluations) and WSU/WIMU supplemental application.

Does WSU accept transfer students from other veterinary programs?

Transfers are extremely rare, and based on openings within our current classes. When you accept a veterinary program position, you should be prepared to remain in that program for its entirety as transferring is not a guarantee. If you wish, you may continue in the transfer application process as described on our website. Completed transfer applications will be reviewed by our Director of Admissions and representatives from the admissions committee. In the event that a position does open up, an offer may be made to the top applicant in the transfer pool. Please be sure to read our transfer policy for more information at dvm.vetmed.wsu.edu.

Does the WSU College of Veterinary Medicine offer a veterinary technician/assistant program?

No. Please see avma.org for more information on veterinary technician/assistant training programs.

What courses should a high school student take to prepare for a career in veterinary medicine?

A high school student should follow a solid college preparatory program, including English, mathematics, sciences (particularly biology, chemistry, and physics), and social sciences.
When you visit WSU’s College of Veterinary Medicine, you will know you are someplace special.

There are many special things about us you will learn on your visit. Our Veterinary Teaching Hospital, where we encourage students to begin training their very first year, is one of the best equipped in the county. We treat thousands of patients each year including companion animals, horses, livestock, and exotics. Our highly accomplished faculty work side-by-side with students providing hands-on experience right from the beginning. We offer students the tools they need to succeed including courses in surgical skills, ethics, service, leadership, client communication, and diagnostic reasoning. Certificate programs are offered through the Veterinary Business Management Association and the Paul G. Allen School for Global Animal Health.

What makes us exceptional is the community feeling and widespread support from faculty, fellow students, and our staff. Experience it for yourself. We welcome visitors anytime. Come meet our faculty, talk with students, or take a tour of our state-of-the-art facilities. Come be part of our community!

For WSU veterinary students the opportunities are endless. What will you do at WSU?

“WSU is a really special place, everybody here is really nice and the people you meet become your best friends, they become a second family.”

– Jacob Ceniceros (‘17 DVM) from New Mexico. He plans to return to New Mexico to practice small animal medicine.

To arrange a visit, please complete and submit a visit request form by going to dvm.vetmed.wsu.edu or call us at 509-335-0615.

Please give at least one week notice of your anticipated arrival. For travel details please visit the WSU Travel website at wsu.edu/life/visit.
A great veterinary medical education demands great teachers and great facilities. But it also requires a diverse community of scholars—students, faculty, and staff—to educate well-rounded and knowledgeable professionals who will maximize their own potential and serve society well. The Washington State University College of Veterinary Medicine has always offered these things, providing a place where you can learn and grow as a member of our community. Through the Washington–Idaho–Montana–Utah (WIMU) Regional Program we have expanded that commitment. We are proud of our collective campuses and facilities and especially of our faculty members. Faculty members—regardless of their university base—are here because they want to help you. Collectively we aim to prepare you to be the best veterinarian you can be, no matter which of the many roles of a veterinarian you aspire to fill. But why take my word for it? Please visit and see all this for yourself.

Sincerely,

Bryan K. Slinker, DVM, PhD
Dean, College of Veterinary Medicine

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