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Editor, W. R. HATCH, State College of Washington

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## Editor's Note:

Last spring the editor completed the summary of the study made by *Northwest Science* of the College Military Training Programs in the Pacific Northwest, and sent a copy to the American Council on Education. The American Council on Education, through the Director of its Commission, Implications of Armed Services Educational Programs, wired that it wanted to use the summary, in part, as a chapter in *The War and Higher Education*, a national appraisal of the college military training programs, and to publish it in its entirety as a separate monograph or bulletin.

To give the American Council on Education time to edit and publish the summary, the printing of the August issue of *Northwest Science* was postponed until this later date. Even now, we cannot give the reference to the monograph because it has yet to be published and we can only indicate that the manuscript of *The War and Higher Education* (in which the summary appears as Chapter VI, Part III) has now been submitted to Dr. Alonzo G. Grace, Director of the Commission, for eventual publication. Since the summary was edited and condensed somewhat for inclusion as a chapter in *The War and Higher Education*, and since, in this editor's opinion, the complete summary is more objective, we are reprinting the summary in its entirety, in the form it will presumably take in the monograph.

Your editor has recently received the complete manuscript of *The War and Higher Education*. Part III of the manuscript consists of contributions from "authorities" invited to participate in the evaluation by the Commission. The "authorities" and their contributions are:

Gordon K. Chalmers, President, Kenyon College. Contribution: "Collaborations in the Army Air Forces' Pre-Meteorology 'C' Colleges."

Major R. J. Connolly, formerly Chief, Training Contracts Unit, Procurement Group, Army Service Forces. Contribution: "Financial Aspects of the College Training Programs."

Edward C. Elliott, President Emeritus, Purdue University. Contribution: "The Effects of Wartime Research upon Institutions of Higher Learning."

William N. Fenton, Research Associate, Ethnogeographic Board, Smithsonian Institute. Contribution: "Integration of Geography and Anthropology in the Area Study Program of the ASTP."

W. R. Hatch, Head, Department of Botany, Washington State College and editor of *Northwest Science*. Contribution: "An Experiment in Education: The College Military Training Programs."

Sidney L. Pressey, Professor, College of Education, The Ohio State University. Contribution: "More Learning in Less Time."

Harold Sprout, Professor, Department of Politics, Princeton University. Contribution: "Implications of the Naval ROTC Course on Foundations of National Power for Civilian Education."

Chapter VI, the chapter prepared by *Northwest Science*, is introduced in these words:

"While the war was in progress, most civilian faculties engaged in the armed services' college training programs, were keenly desirous of making objective appraisals of the military programs . . . While several educators individually authored articles pointing out the educational implications of the Army and Navy programs, in only a few instances<sup>1</sup> did faculties or a group of participating colleges accept the challenge.

"One of the most noteworthy evaluations, and certainly one which is deserving of recognition, is the symposium sponsored by *Northwest Science*. During the last six months of 1944 and through 1945, eight collegiate institutions in the Pacific Northwest, sensing that an experiment in education was taking place, found the time to analyze their experiences. While it was true that *Northwest Science*, the journal of the Northwest Scientific Association, was the motivating factor behind the endeavor and served as the medium for reporting the series, the civilian faculty members who contributed to the series were in every instance those who had been engaged to instruct the Army and Navy trainees in the various programs at the eight campuses and these placed themselves on record before time could dull their memories or warp their opinions."<sup>2</sup>

W. R. HATCH,  
Editor.

<sup>1</sup>"In addition to this symposium, which appeared between August 1944 and November 1945, in successive issues of *Northwest Science*, a similar series appeared in 1944, featuring certain phases of the ASTP and STAR Units at institutions in the Ninth Service Command and indicating implications for civilian education. See California Society of Secondary Education, "The Army Specialized Training Program in the West," a symposium, *California Journal of Secondary Education*, XIX (March 1944), pp. 76-137."

<sup>2</sup>*The War and Higher Education*, Part III, Chapter VI, pp. 1-2