

CVM Teaching Academy members and friends,

I know many of you get Faculty Focus in your INBOXES, but this one seemed worth sharing. It discusses **the problems with lectures** as the primary strategy in teaching & learning. Still we, and I am right there with you at the lectern myself most of the time, continue to rely on them. As we go forward, we should at the very least be aware of what the research shows really works best – so we at least understand what our choices to stay the course mean.

This article, to its credit, also points out some of the challenges with converting to more active learning approaches.

Not much new here perhaps – but a short, easy, thought-provoking read.

Enjoy.

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Why Change Our Approach to Teaching?

By Doug Ward, PhD