

Schedule of Events:

Monday- May 19th

Session #1 - TBL Nuts & Bolts

10:00 am - 12:00 pm -

Introduction to TBL and creation of teams

12 PM - Lunch

1:00 - 4:00 PM -

Nuts & bolts of TBL & backward design

Tuesday- May 20th

Session #2 - Creating Meaningful Application Exercises

10:00 - 12 pm -Optimize your application exercise in teams

Tuesday- May 20th :

12 PM - Lunch Discussion

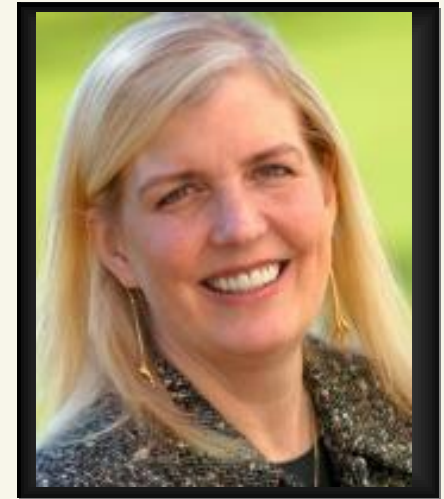
The Diagnostic Pathfinder & ThinkSpace: Case based, open source tools to help students learn the diagnostic process

Please email Rachel Halsey at rhalsey@vetmed.wsu.edu if you are planning on attending.

The Research-Based Flipped Classroom: Team-Based Learning

The WSU College of Veterinary Medicine Teaching Academy invites you to a workshop series with Veterinary Clinical Pathologist and accomplished Educator, **Dr. Holly Bender.**

Dr. Holly Bender creates tools and methods to improve higher education, especially in the areas of diagnostic skills and problem solving. She has received 28 teaching awards and 10 teaching honors including those on the College, University, State and National level. She is dedicated to the improvement of medical education through scholarly research and software development and brings together experts from a wide range of disciplines including instructional design and evaluation, veterinary medical informatics, computer science and clinical pathology.



DR. HOLLY BENDER, DVM, PHD, DACVP

Join in on the excitement of Team Based Learning (TBL), a highly effective, research-based teaching methodology implemented in many disciplines and throughout the world. TBL is an increasingly-popular form of flipped-classroom where small-group learning that can be implemented effectively in small or large classes.

What TBL has provided:

- Provides students with a more intimate, small class feel even in large theater-style classrooms with fixed seats.
- Teachers report high levels of student attendance, preparation, participation and critical thinking.
- Students report enjoying class and being more motivated and actively engaged.

Collaboration in teams provides students with valuable experience that is reflective of problem solving in real-life workplace environments. Just like on the job, participants are expected to be responsible and prepared as individuals and then bring their best efforts into group activities.