

Employment Opportunities

CLASSIFIED STAFF POSITIONS

Human Resource Services reports it is accepting applications for the following classifications to be used for filling future vacancies. An up-to-date listing of positions is available by calling a 24-hour job line, 335-7637, and is posted on a bulletin board outside French 139.

Fiscal Technician III. \$1877-2365. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Applications must be returned to HRS by **Jan. 3.**

Industrial Hygienist Supervisor. \$3405-4356. Promotional only. Located on the Pullman campus. Experience managing Environmental Health and Safety programs in a higher education institution preferred. Applications must be returned to HRS by **Dec. 13.**

Computer Support Analyst I. \$2311-2934. Located on the Pullman campus. Applications must be returned to HRS by **Jan. 3.**

Custodian. \$1636-2058. Located at WSU Vancouver. The work schedule will be Monday-Friday, 4 p.m.-12:30 a.m. Applications must be returned to HRS by **Dec. 20.**

TV/Video Equipment Operator II. \$1833-2259. Located at WSU Tri-Cities. Knowledge of network routing switchers, remote control cameras and various other audio and visual equipment required. Ability to perform routine maintenance on equipment, work well with the public and handle multiple deadlines required. Applications must be returned to HRS by **Dec. 13.**

Electronics Technician II. \$2421-3082. Located at WSU Tri-Cities. This is a 50-percent position at 50 percent of the quoted salary. Applications must be returned to HRS by **Dec. 13.**

Fiscal Technician III (Regulatory Compliance). \$1877-2365. Located on the Pullman campus. Experience working with local, state and/or federal regulations preferred. Applications must be returned to HRS by **Dec. 13.**

Office Assistant I. \$1599-2011. Located at WSU Spokane. This is a nine-month, cyclic position. Experience using a telephone console, switchboard, e-mail, Word, Excel, Access and Filemaker Pro desirable. Applications must be returned to HRS by **Dec. 13.**

Administrative Assistant A. \$2204-2794. Promotional only. Located at WSU Spokane. Experience using a personal computer and software programs, including Word, Excel and Access, preferred. Good people skills required. Applications must be returned to HRS by **Dec. 13.**

Secretary. \$1793-2259. Located at WSU Spokane. Experience using computers and software packages, including e-mail, Internet, Word, Excel and Access, desirable. Higher education experience preferred. Applications must be returned to HRS by **Dec. 13.**

Data Control Technician III. \$2058-2598. Located on the Pullman campus. Familiarity with Advance databases preferred. Applications must be returned to HRS by **Dec. 6.** This is an extension of a previous posting.

Secretary. \$1793-2259. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Occupational-level keyboarding/typing is defined as 45 correct words per minute. The position is open until further notice.

Secretary Senior. \$1922-2421. Located on the Pullman campus. Recruitment is for full-time, part-time, nine- through 12-month positions. Occupational-level keyboarding/typing is defined as 45 correct words per minute. The position is open until further notice.

Food Service Supervisor I (Catering/Regency Supervisor). \$2011-2539. Located on the Pullman campus. Ability to stand for long periods of time, lift items and accept exposure to heat is required. Applications must be returned to HRS by **Dec. 20.** This is an extension of a previous posting.

Veterinary Technician. \$1922-\$2421. Located on the Pullman campus. Successful candidate must obtain registration as an animal technician with the Washington State Department of Professional Licensing within the first available test period. The position is open until further notice.

FACULTY AND ADMINISTRATIVE/PROFESSIONAL

The Center for Human Rights reports the following positions are open at the university, its extended campuses and its research and extension centers.

Food Science and Human Nutrition. Creamery Manager. The contact is **Carolee Armfield**, 335-9103. The closing date is **March 15**, or until filled. (2450)

Communication. Les Smith Distinguished Visiting Professor in Media Management. The contact is **Pam LeLoup**, 335-1557. The closing date is **Jan. 15**, or until filled. (2490)

Cooperative Extension. Extension Educator, Pacific County. The contact is **Rebecca Armstrong**, 335-2822. The closing date is **Dec. 15**, or until filled. (2494)

Academic Programs. Associate Dean. The contact is **Rebecca Armstrong**, 335-2822. The closing date is **Feb. 25**, or until filled. (2495)

Cooperative Extension. Klickitat County Learning Center Coordinator. The contact is **Rebecca Armstrong**, 335-2822. The closing date is **Dec. 10**, or until filled. (2499)

Residence Life. Residence Hall Director. The contact is **Karen Coonrad**, 335-3968. The closing date is **March 5**. (2503)

Nursing. Chronic/Subacute Care Nursing Faculty Member. The contact is **Marguerite Clinton**, (32)4-7332. The closing date is **Jan. 15**, or until filled. (2510)

WSU Vancouver/Education. Assistant/Associate Professor. The contact is **Debra Barnett**, (54)6-9600. The closing date is **Feb. 1**, or until filled. (2513)

WSU Vancouver/Teaching and Learning. Assistant/Associate Professor. The contact is **Mary Stender**, (54)6-9652. The closing date is **Feb. 1**, or until filled. (2514)

Nursing. Care of Ill Adults Faculty Member. The contact is **Marguerite Clinton**, (32)4-7332. The closing date is **Jan. 15**, or until filled. (2515)

Biological Sciences. Plant Reproductive Physiologist. The contact is **Diane Clark**, 335-5768. The closing date is **Feb. 10**. (2518)

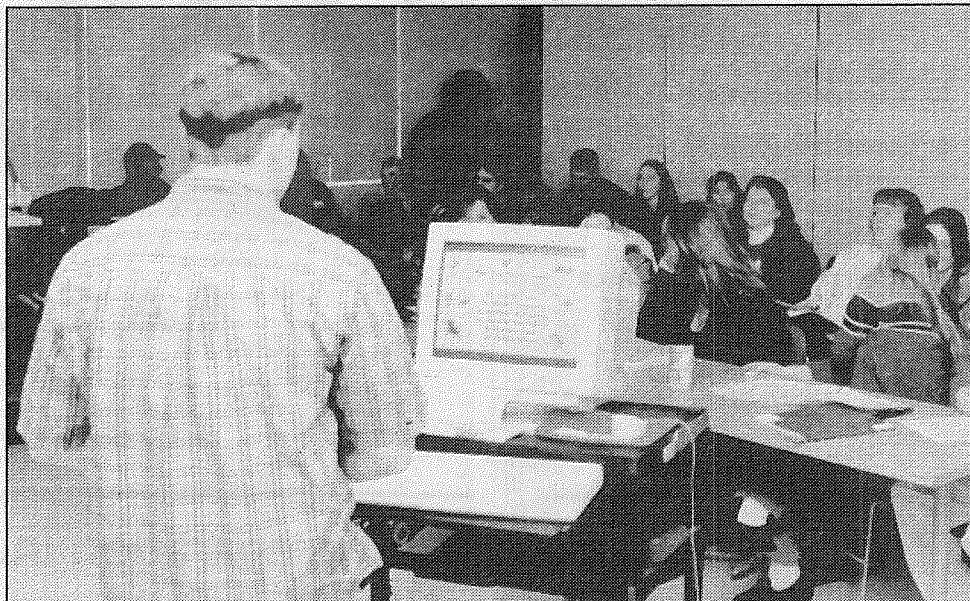
WSU Vancouver/Administration. Associate Campus Dean. The contact is **Sue Miller**, (54)6-9589. The closing date is **Jan. 7**. (2506)

Facilities Development. Facilities Project Officer. The contact is **Lana Miller**, 335-5572. The closing date is **Dec. 7**, or until filled. (2508)

Natural Resource Sciences. Range Management Extension Specialist. The contact is **Linda Hardesty**, 335-2963. The closing date is **Jan. 24**, or until filled. (2414)

CAHE Information. Publications/Communication/PR/Development Specialist-WSU/Cooperative Extension, King County. The contact is **Dian Adkins**, 335-2952. The closing date is **Jan. 14**, or until filled. (2430)

Center for Reproductive Biology. Project Associate-Researcher (Technician). The contact is **Michael Skinner**, 335-1524. The position is open until filled.



Veterinary students give presentations as part of the Diagnostic Challenge.

Diagnostic Challenge gives vet students first-hand experience of treating animals

BY NELLA LETIZIA

"What are you doing to my dog?" shouted Cheryl Wagner at five WSU veterinary students. Five pairs of eyes stared back at Wagner with a deer-in-the-headlights wonder. The students went back to their increasingly mysterious case and started asking more questions, as if their very lives depended on it. A life certainly depended on it. This was Tuesday, and a diagnosis had to be made by noon Wednesday.

Their patient was a Samoyed nicknamed "Buddy" to prevent tongues from tripping up on its show name, "Am/Ber Ch. Tarahill's Everybody Duck." Buddy was the second-top-winning Samoyed in the breed's history. And he also was doing poorly, wasn't himself, Wagner had reported on Monday. Student Michael Wong, unconsciously prophetic, looked at Buddy's show pictures, then back at Wagner, and thought to himself, "Oh, man, she's going to rip us apart."

Thirty-six hours and several tests later, Wagner was ripping Wong, Brian Voortman, Kelly Hall, Megan O'Day and Hannah Turner apart. Blood tests had not shown much, and the vet students were now asking Wagner permission to do surgery. Not just any old surgery, either. They would have to pry Buddy's chest and look at his lungs. Ballistic didn't even come close to describing Wagner's reaction.

Not one of the students pointed out to the angry woman that this was a mock drill.

Wagner was a "client" role-playing a real case—but not with a real dog—in a trial by fire for vet students called Diagnostic Challenge, a nationally recognized, award-winning program created by a group of College of Veterinary Medicine faculty. The DCs are multidisciplinary exercises offered to the students during the curriculum's second year. Conducted collaboratively by instructors in Pathology, Clinical Pathology, Bacteriology, Virology, Public Health and Toxicology, DC encourages students to apply the knowledge and problem-solving skills learned in class to simulated clinical cases.

For four days during three designated weeks, groups of five or six students are assigned a clinical case to investigate and diagnose. Although no live animals are used, each case has a client who represents the patient as owner or caretaker.

"Veterinary students spend four years learning the scientific knowledge and technical skills they will need in order to diagnose and treat the animals under their care. However, very little time in the curriculum is devoted to the 'people skills,' which are also needed to be a successful veterinarian," according to **Barb Robbins**, academic coordinator in the College of Veterinary Medicine's Student Services office.

"The ability to communicate and listen effectively and to be sensitive to a client's individual circumstances are just as important in veterinary medicine as they are in human medicine," Robbins added. "Because animals can't talk, a positive relationship between veterinarian and client can be significant in the veterinarian's ability to help the patient."

"The basic science concepts that students learn in the first two years of their curriculum may not be remembered until students have to articulate them, especially in an authentic setting such as interacting with a client," said **Stephen Hines**, associate professor of veterinary microbiology/pathology. "Likewise, those concepts may not have much impact unless students can see how they are applied to real-life problems."

Enter Wagner and other volunteers who act as clients during the DC's four-day run. Wagner, a trustee for Morris Animal Foundation, flew out from Alpharetta, Ga., at the request of Hines, a member of the foundation's Scientific Advisory Board.

Playing the role of a show dog owner is not a stretch—Wagner is a Samoyed breeder and owner. What surprised her was how quickly and deeply she was drawn into her case's drama. After Wagner gave permission to have Buddy's chest opened, the students found lesions on the lungs that looked like cancer. Immediately, another decision had to be made while the dog was under anesthetic: put the dog to sleep or check out the lesions under a microscope to see if it was something else? The students opted to study the lesions.

It was the right choice. The microscope tests revealed the presence of a fungal infection called valley fever. The disease could be treated and Buddy saved. Even this diagnosis raised questions; the dog was from Atlanta, yet the disease is mostly restricted to the Southwest. When students asked Wagner if the dog had been elsewhere, Wagner gave them the remaining pieces to the puzzle. Buddy had been shown everywhere, and he and his owner had lived in San Diego, Calif., three years prior. Valley fever can incubate for that long. It took asking the right

question to solve the case—based on a real one at the Veterinary Teaching Hospital.

"I've had so much fun with these kids. My two great passions in life are animals and education, so this was too good to resist," Wagner said. "These are great students. They have been professional and kind and sincere."

Wong, Voortman, Hall, O'Day and Turner also praised the experience for getting them out of the classroom and into a real case. Waiting for test results was most frustrating, said Hall, in addition to not having a lot of time to consult. Even shaving a champion show dog was difficult, Turner added. And knowing Buddy's worth to not only his owner, but also the breed put enormous pressure on the students to make an accurate diagnosis.

"We can't kill this dog," O'Day recalls thinking during the DC. "He's the best in the country."

Donalee Bartholomew, finance officer in the College of Business and Economics, has been a DC volunteer client in three sessions. This year, she represented "Topaz," a 7-year-old dog who suffered from chronic ear infections, a skin rash and hair loss. These were secondary symptoms to the real problem: a retained testicle that had turned cancerous. The key for vet students in this case was to ask about the dog's history. Topaz had been adopted from an animal shelter and supposedly neutered. Also important was a thorough exam, which a vet would do for an older dog.

Bartholomew said she rates vet students for asking permission on all tests and little "technotalk"—explaining symptoms and diseases in scientific language the client might not understand. But above all, she looks for an awareness of an owner's love and worry for a sick patient.

"They're not treating just the animals, they're treating the humans at the same time," said Bartholomew, who owns a young dog, also named Topaz, and three cats, Sunny, Samson and Delilah. "For me, the animals are a part of our family."

Coincidentally, the week Bartholomew was serving as a DC volunteer client, she had taken her own Topaz to her vet, Dr. Amy Browse of Alpine Animal Hospital. The problem? A skin rash and flaky skin. Bartholomew also caught herself mentally checking off whether Browse asked the right questions, or described the problem in laymen's terms.

"She did very well, thank you," she said with a laugh.



Cheryl Wagner