Some New Tools for Your Toolbox – Step 1 – Using Qualtrics

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What comes to mind when I mention “survey”?  
How many have used Qualtrics?  
How many of you developed surveys?  
What purpose can surveys be used for?  
Have you used survey tools for classroom activities?
OBJECTIVES

- Recognize the basic functions of Quatrics
- Identify different applications for qualtrics in a classroom setting
Qualtrics Login:
https://wsu.co1.qualtrics.com/ControlPanel/

Support:
https://surveys.wsu.edu/

wsu.qualtrics.com
APPLICATIONS FOR QUALTRICS IN A CLASSROOM Setting

- **Pre-Assessment Questions** -
  - Questions asked prior to the introduction of new ideas, intended to give students and teachers a sense for initial levels of understanding

- **Practice Test Questions** –
  - Using no-stakes or low-stakes exam-like questions to reinforce key ideas and to model the format and scope of your exam questions

- **Assessment for Learning** –
  - Strategy of using assessment as an instructional tool and not just an end-of-teaching evaluation of knowledge

**Examples:**
- Case Examples/Questions –
  - Case example from Sys Path SOAP writing exercise
- End of Rotation Evaluations
- Surveys
- Forms/Sign ups
A 6 month old intact male Red Bone Coonhound named Kasper is presented on emergency for severe vomiting. Kasper’s owner Ruthann Cochran decided to go on a hike with her husband and their three dogs. This was Kasper’s first adventure and against Ruthann’s advice, her husband let Kasper off the leash. Since the other two dogs were well behaved, they thought Kasper would stick with them. The hound in Kasper had different plans and he took off through the woods. After several minutes, Ruthann and her husband became worried and went looking for their puppy. They traveled in the direction they saw him go and passed several ponds before they caught up with him. Ruthann quickly snapped the leash on Kasper and they walked back to the trailhead. Shortly after returning to the trailhead Kasper started vomiting and would not stop. Ruthann jumped in the car and drove as fast as she could to your clinic. After hearing this history you immediately do a physical exam. You find that Kasper is weak and depressed. He is unable to stand on his own and his mucous membranes are pale with a capillary refill time of 3-4 seconds. You quickly initiate IV fluids and continue to assess the situation. His temperature is 96.9, his pulse is 200 beats per minute, and his respiration is 50 breaths per minute.

You will work through this case step-by-step, and will receive additional information as you go. You can save/stop at any time and come back. You will upload your SOAP on the last page of the case. Be sure to first do your MSL and SOAP in MS Word or another word processing program and then enter them into the space provided here. At the end, you will turn in a hardcopy/word document of your SOAP.
Small Animal Internal Medicine Case Module 1

On presentation, you observe the cat’s breathing pattern (see video).

Note whether the increased respiratory effort is primarily on inspiration, expiration, or both.

Note whether the breathing is shallow, or whether there is an abdominal pull at the end of expiration.

Based on the respiratory pattern, where do you localize this cat’s respiratory disease?

- Upper airway — prolonged inspiratory phase
- Lower airway (small airway) — prolonged expiratory phase
- Pulmonary parenchymal — increased effort on inspiration and expiration
- Pleural space — increased effort on inspiration and expiration with shallow effort

https://www.youtube.com/watch?time_continue=100&v=92pnYRZGg2U

BLENDED LEARNING MODULES

https://www.youtube.com/watch?time_continue=100&v=92pnYRZGg2U
SOCIOMETRY 525 COURSE – SPRING 2018

- Ebook – “Additional Resources”
  - Checklist & summary of principles
  - Survey examples
  - Video presentations
  - Visual design


Available as an ebook through the WSU Library (free)
Survey Design Clinic

Get Help
If you are a WSU student, faculty or staff member, you can now take advantage of our new Survey Design Clinic. The SESRC’s team of experts provides survey design guidance so you can get the most out of your survey research and avoid the common pitfalls with administering them. No appointments necessary, just stop by our Clinic located in room 143 Wilson-Short Hall, or call 509-335-4169 or email us and one of our clinic staff will gladly help you. From questions regarding question writing to survey design, we will do our best to provide you with solutions to conducting surveys.

The Survey Design Clinic Hours for Spring 2019 semester:
Monday: 9 – 10:30, 12 – 3
Tuesday: 12 – 1:30
Wednesday: 11 – 2
Thursday: 11 – 12:30, 1:30 – 3:30
Friday: Closed
THANK YOU