Highlights from today’s session:
“Now You See It; Now You Don’t”

* Celebrate CVM Accomplishments!
* Identify Your Superpower (and use it!)
* Neurodiversity Celebrates the Gifts!

Difficulties are prevalent across the lifespan.

Longing to be like their peers
Fidgeting or moving to improve attention
Watching others to gauge their own behavior
Feeling lonely, unworthy, and/or anxious
Experiencing trouble with executive functions

REMEMBER: Language Matters
This week, begin to notice words or phrases often used in the curriculum that may be taken for granted.

BIG ACTION: Identify what those are and send out a list to your students with the definition or meaning behind them.
Strategies for Online Learning

*Shift activities  *Use humor  *Play “Word of the Day” (to demystify slang on clinic floor)
*Assign Team Leaders  *Notice students off camera and reach out  *Use partner work
*AVOID using virtual backgrounds  *Offer multiple ways to submit answers  *Slow down

Strategies for Judgment

Explore your beliefs and judgments about a student. Do you find yourself labeling them as disorganized, rude, immature, obnoxious, or disrespectful? If so, look more closely. Can you identify why their behavior is pushing your buttons? Is your belief about this student true all the time? Could you have a conversation with the student about your observations? Are you documenting concerns about the student?